LEON COUNTY SCHOOLS

DISTRICT ADVISORY COUNCIL (DAC)
CALLED MEETING
2020-2021
Thursday, July 29, 2021
6:00 – 8:00 p.m.
Howell Building Conference

	WHAT	WHO	TIME	OUTCOME
1.	Welcome and Introductions	Dr. Michelle Gayle Assistant Superintendent	10 min.	
2.	Approval of Agenda	Johnitta Wells	2 min.	Vote
3.	Approval of Minutes	Johnitta Wells	2 min.	Vote
4.	2021 – 2022 School Year Information/Input	Superintendent Rocky Hanna, Gillian Gregory, Brooke Brunner, and Dr. Alan Cox	45 min.	Information
4.	LCS Strategic Plan Input	Michelle Gayle	25 min.	Information
5.	DAC Discussion of Board Actions regarding Advisory Councils	Johnitta Wells	5 min.	Information
6.	2021/2022 DAC Elections	Michelle Gayle Johnitta Wells	5 min.	Information Vote
7.	SAC Questions	Johnitta Wells	10 min.	Information
8.	Wrap Up on Issues	Johnitta Wells	10 min.	Information
9.	Adjourn			

PLEASE NOTE THAT ONE OR MORE BOARD MEMBERS MAY ATTEND THIS MEETING.

Next Meeting: September 23, 2021 at 6:00 pm @ Howell

DRAFT

District Advisory Council Minutes
Thursday, May 13, 2021
Virtual Meeting 6:00 p.m. – 8:00 p.m.

I. **Schools/Members Attending:** Adult & Community Education: Regina Browning, and Noel Weiland; Apalachee: April Wetherington; Astoria Park: Shapale Cooper; Bond: Excused NIA; Buck Lake: Linda Edson; Canopy Oaks: Excused NIA; Chaires: Kesha Paul; Chiles: Excused NIA; Cobb: Excused NIA; Conley: LaShawnda Swanigan; DeSoto Trail: Demaris Barrios and Michele Keltner; DAC Student Representative: Ariauna Range; Darryl Jones/LCSB: Marcus Nicolas; Fairview: Cheryl Collier-Brown and Marie Clair - Lehman; Georgia Bowen/LCBS: Excused NIA; Gilchrist: Excused NIA; Godby: Desmond Cole; Gretchen: Excused NIA; Griffin: Excused NIA; Heritage Trails: Excused NIA; LCVS: Darlene Fowinkle; Montford: E. Keith Berry; Nims: Excused NIA; Oak Ridge: Excused NIA; Pineview: Jennifer Hirst; Raa: Excused NIA; Rickards: Johnitta Wells; Riley: Excused NIA; Roberts: Excused NIA; Sabal Palm: Regina Randolph-Hollis; Killearn Lakes: Kristine Gregory; SAIL: Matthew Kopka; Sealey: Nena Parnell ; Springwood: Verne McLeod; Sullivan: Mary Worrell; Swift Creek: Selika Sampson; Second Chance/Success: Shannon Baker; Woodville: Excused NIA; WT Moore: Excused: NIA;

II. **School Board Members/District Administration/District Staff:** LCSB: Darryl Jones; LCS Policy & Planning Management: Marline Peaten; Intervention Services: Kathleen Rodgers; ESE: Jennie Jenkins; Code Enforcement: Tod McQueen; LCS Professional & Community Services: Michelle Gayle and Jolisa Coffee

III. **Excused:** Astoria Park Beth Ray: Canopy Oaks: Kandra Bryant-Rogers; Chiles/Deerlake/Hawks Rise: Chris Chaback; Desoto Trail (Alternate): Bill Armstrong, District: Shane Syfrett; ESE: Amanda Moore; Gilchrist: Amy Taylor; Hartsfield: Bomani Mustapha; Lively Technical College: Shelly Bell; Raa: Julie Hatfield; Rickards: E. Melissa Cooper and Kia Sanders; Ruediger: Raven Alexander; Darryl Jones/LCSB: Christic Henry; DeeDee Rasmussen/LCSB: Ruth Feiock,

IV: **Guests:** Talethia Edwards (Title I Advisory Council

V. **Welcome and Introductions:** Dr. Michelle Gayle opened the meeting at 6:01 p.m. She welcomed everyone to the meeting. Dr. Gayle then informed the group that she would call names; each individual would state their school representation and share other information about them.

VI. **Welcome from Superintendent:** Superintendent Hanna was not able to attend this meeting due to a prior engagement. He wanted to make sure that all knew how grateful he was to each and every DAC member especially during this past year! He is looking forward to working with DAC in the coming school year.

VII. **Approval of the Agenda:** A motion was made to approve the agenda by Ms. Sampson and seconded by Cheryl Collier-Brown. Motion passed.

VIII. **Approval of the Minutes:** A motion was made to approve the minutes by Matthew Kopka and seconded by Cheryl Collier-Brown. Motion passed.

IX. **SDAC Update from DAC Student Representative:** SDAC Student Representative Ariauna Range (James S. Rickards High School) provided an update regarding the mental health initiatives of the school year. Students have worked with Mrs. Tonja Fitzgerald's Mental Health Department to continue to provide suggestions and input.

X. **2021 Legislative Updates: PowerPoint to be sent to DAC.**

XI. **May 20, 2021 Emancipation Day Curriculum:** Michelle Gayle

XII. **Cash for College:** Marcus Nicolas

XIII. **Night of Celebration:** Michelle Gayle

XIV. **Best Practices: Parent Navigator Program:** Kathleen Rodgers

XV. **Policies**
PO 6325 Small Business Enterprise (Rod McQueen) Approved

New Policy 2266 Sexual Harassment in Education Programs or Activities (Kathleen Rodgers) Approved
PO 5630.01 Seclusion and restraint of Students with Disabilities (Jennie Jenkins) Approved

XVI. 2021/2022 DAC Elections via Zoom Poll
Had to be accomplished via reply email due to technical difficulties.
Ballot

Chair
Vernistine McCleod
Marcus Nicolas

Vice Chair
Damaris Barrios
Kristine Gregory
Louis Dilbert

Secretary
Jennifer Hirst

XVII. **DAC Discussion of Board Actions regarding advisory councils:**

XVIII. LCS Strategic Plan Development: Tabled due to time constraints.

XIX. SAC Questions: None

XX. Wrap Up on Issues: Heartfelt thanks from Chair Wells for a great year of service to LCS and our students!

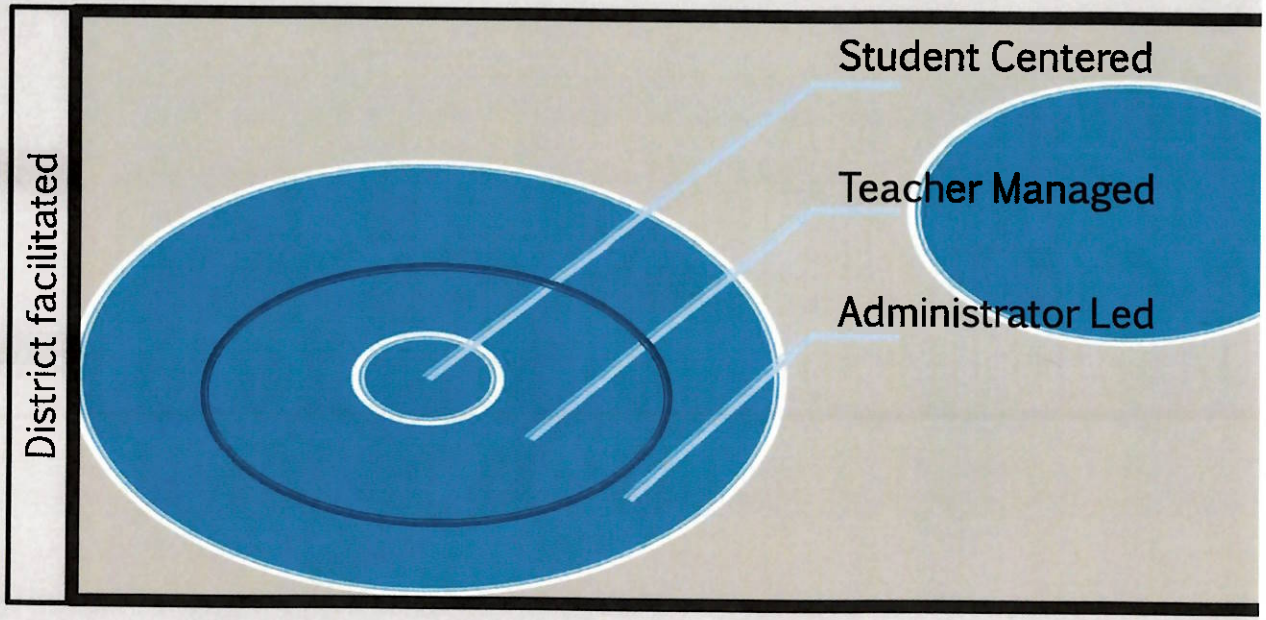
XXI. Adjournment: 8:00 p.m.
Motion to adjourn by Cheryl Collier-Brown and seconded by Linda Edson. Motion carried.

2021-22 START OF SCHOOL: ACADEMIC SERVICES

Gillian Stewart Gregory, Assistant Superintendent

OUR GUIDING PHILOSOPHY IN ACADEMIC SERVICES

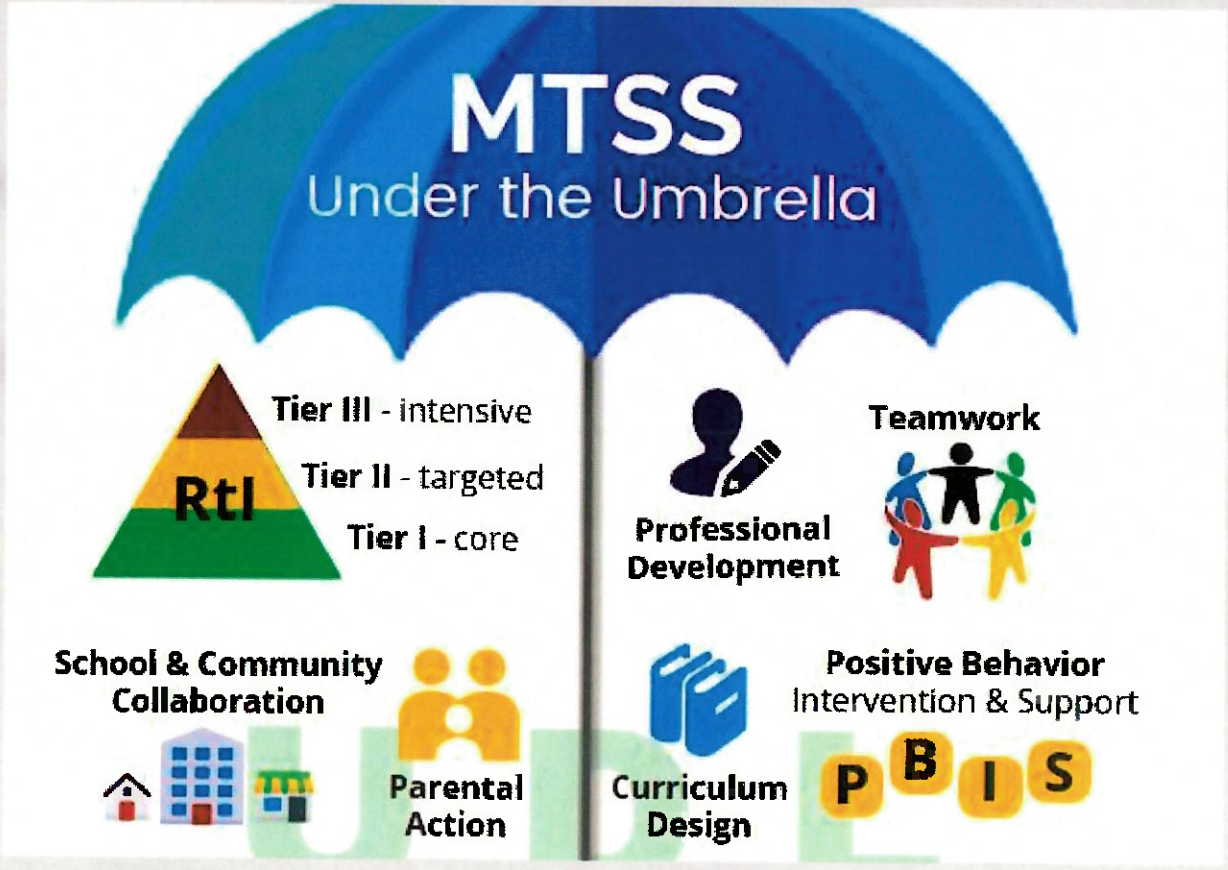
Children are NOT a distraction from more important work. They are THE MOST important work. –C.S. Lewis



Multi-Tiered Systems of Support (MTSS)

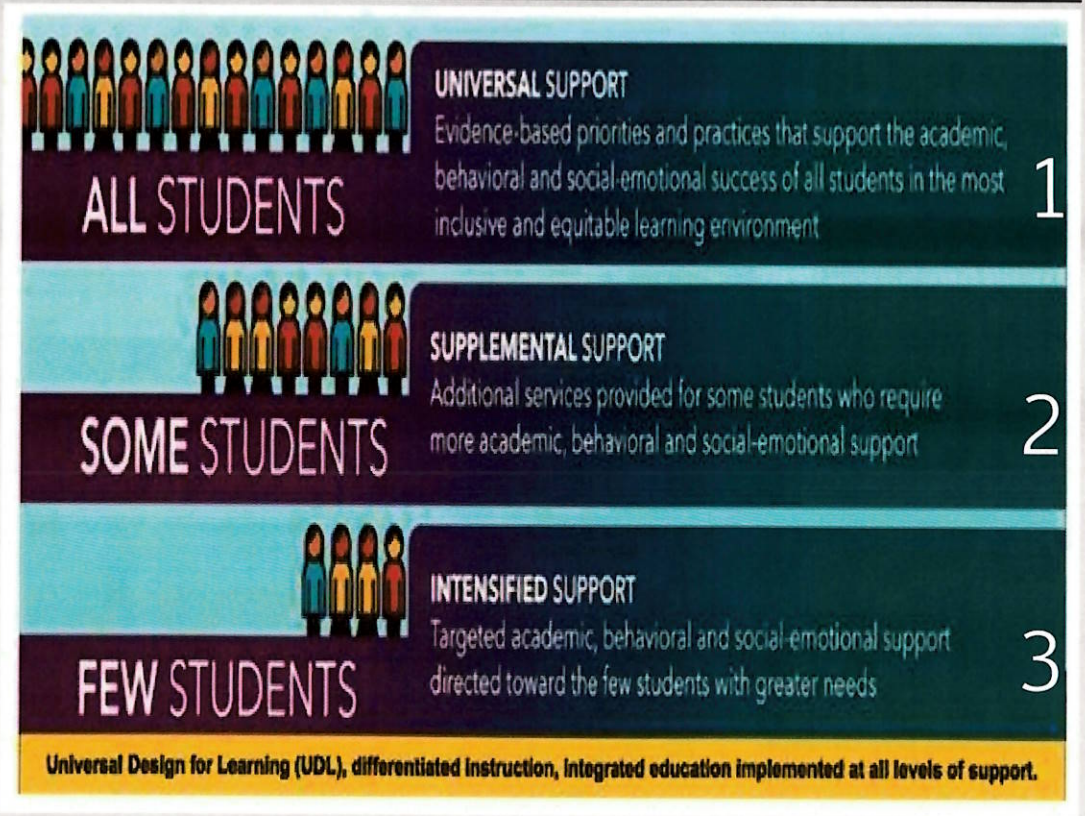
MTSS framework details how our district and school sites go about providing various supports for each child to be successful, and it outlines the processes and tools teachers use to make decisions. It is the practice of providing scientific, research-based instruction and interventions to students, based on need.

District Lead: Michele Prescott



MTSS Action Items

- CARES funding dependent *(district task)*
- Differentiated leadership support *(district task)*
- Maintenance and implementation of research based interventions to support student success *(district and school task)*
- Progress Monitoring *(school task)*
- Professional Learning Modules creation (*district task*):
  - Administrators and Teachers (due by September 30) *(school task)*
- Decision Trees aligned to district and known school resources *(district task)*
- Meaningful implementation on each school campus districtwide *(district and school task)*



Instructional Materials for Tier 1: ELA (21-22) and Math (22-23)

Florida's FORMULA FOR SUCCESS

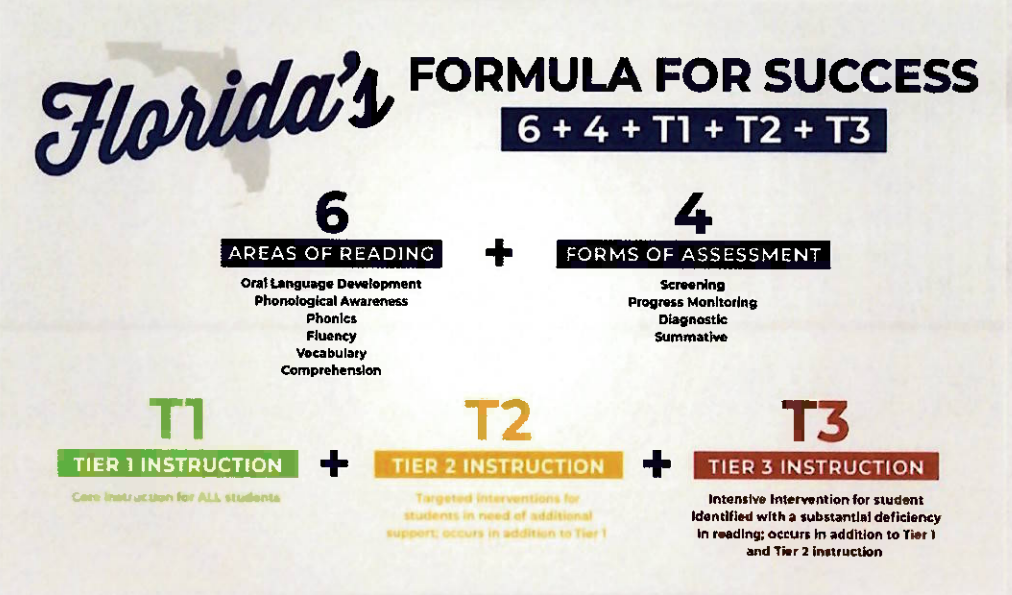
6 + 4 + T1 + T2 + T3

6 COMPONENTS	4 TYPES OF ASSESSMENTS	T1 CORE	T2 INTERVENTION	T3 INTENSIVE INTERVENTION
Oral Language Development	Screening	Expicit and Systematic	Expicit and Systematic	Expicit and Systematic
Phonological Awareness	Progress Monitoring	Scaffolded	Small Group targeted instruction	Small Group and/or one-one instruction
Phonics	Diagnostic	Differentiated	Multiple opportunities to practice targeted skill(s)/feedback	More guided practice
Fluency	Summative	Content-Rich	Occurs in addition to Tier 1	Immediate corrective feedback
Vocabulary		Write in response to reading	School selected	Frequent progress monitoring
Comprehension		District selected		Occurs in addition to Tier 1 and Tier 2

School/District collaboration

B.E.S.T. Standards

- New ELA and math standards
  - Philosophically VERY different from Florida Standards/Common Core
  - "Back to Basics" in the standards
  - No ELA ACCESS standards K-2
  - Leon Lit
- Action Steps already undertaken:
  - Professional Development
    - Intro to B.E.S.T. for ELA
    - Overview courses specific to grade level
    - B.E.S.T. math introduction
    - ELA K-2 and 6-12 Reading
    - Continued PD
- Instructional Materials adoption this year for ELA



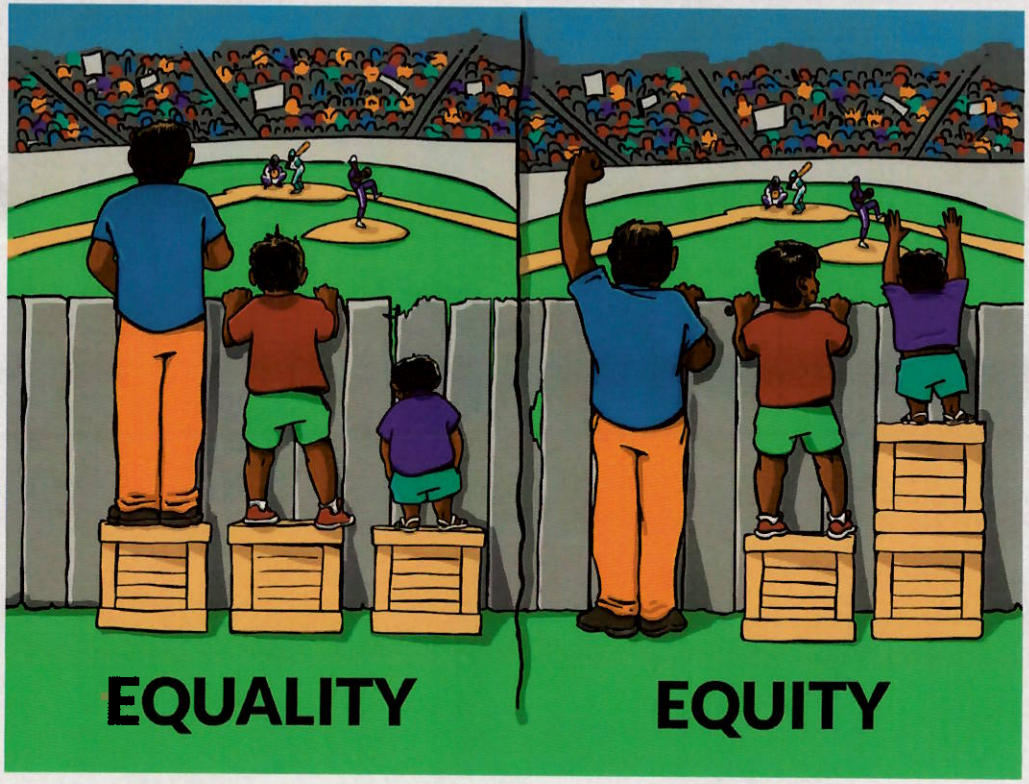
ESE Curriculum

We are **committed** to supporting the **ESE instructional community**:

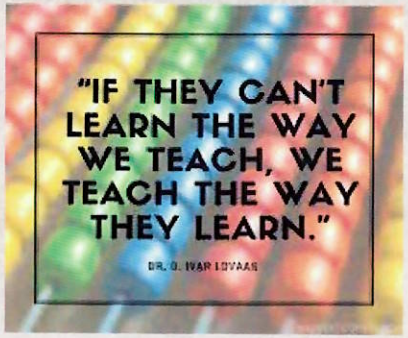
- Thought partnership
- Meaningfully aligning evidence based resources
- Regularly updating resources on Sharepoint

PLCs:

- Novice teachers
- Math



The **purpose** of ESE curriculum is to make **accessing standards** and, ultimately, **learning meaningful** for all students.

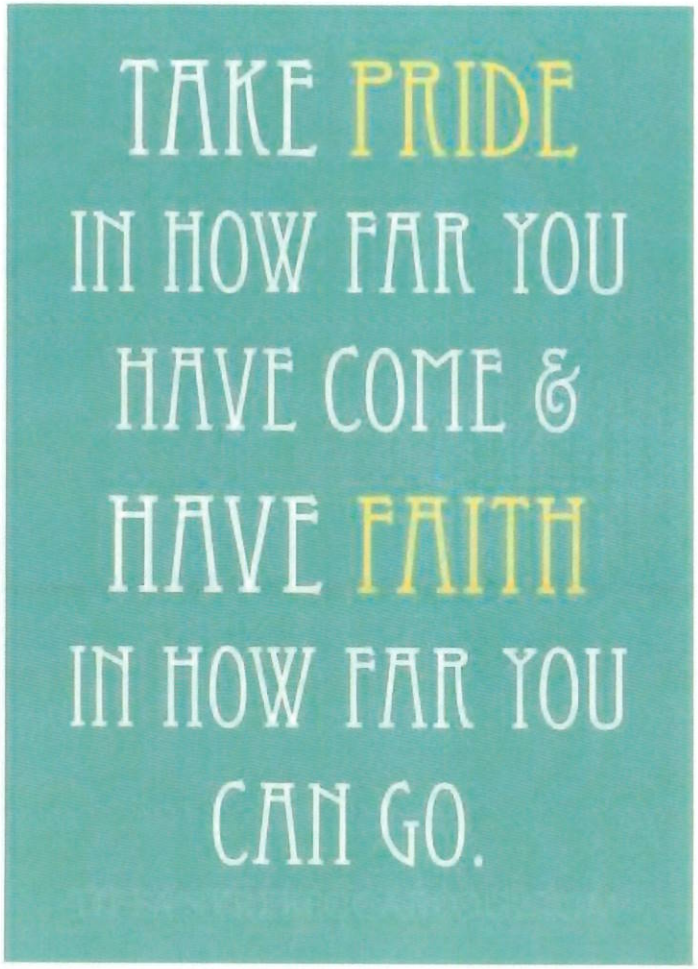


Online Learning

- LCVS:
  - Not a "Digital Academy"
  - It's own school
  - Has a its own curriculum
  - Enrollment is open now
- Instructional Implications
  - A few children are out of a classroom
  - Many children are out
  - Teacher is out, but not students
  - Teacher is not out, but students are out
  - Brainstorming sessions in the next few weeks at elementary and middle (grade 6)

Covid and Quarantining

- Actively engaged in loading
  - LMS
  - Content online for all grade levels K-12 in core subjects
- Instructional Implications: K-6
  - A few children are out of a classroom
  - Many children are out
  - Teacher is out, but not students
  - Teacher is not out, but students are out

If you think about the professional growth we have undertaken over the last 20 months:

- Launch of an LMS for 30,000+ students
- Launch of digitized content both from provided content AND also your own teacher developed content
- Navigated Covid and student safety
- Navigated Covid and instructional and non-instructional staff